

Teachers of Inclusive Education- BRITISH COLUMBIA

Formally Special Education Association of British Columbia

CROSSCURRENTS

NEWSLETTER



SPRING 2016

Crosscurrents Newsletter is the official publication of the B.C. Special Education Association soon to be known as TIE-BC Teachers of Inclusive Education-British Columbia, a PSA of the BC Teachers' Federation

What's in a Name?

Have you been following what is happening to BCSEA? We are changing to keep up with the times. Not only are we educators of Special Needs students but we believe that all students need to be taught in an inclusive environment. This has been our philosophy so now we have a name that reflects this. In the months to come you will also see a new logo as well. We are currently toying with an image that reflects the diversity of our students. We are possibly moving away from one hand helping one child but to something more dynamic and a better representation of who we are. So keep viewing our website and emailed publications.



Learning Knows No Bounds

What do our Members think?

At our 2016 AGM members voted in favour of our name change and since then twitters and posts have been flying in. Here are what some had to say:

“[The Inclusive Class](#) via [SEA Chapters](#)

Inclusion happens. Don't let your school district tell you it doesn't. It has been happening for decades in school districts around the world. Inclusive schools have replaced old out-dated special education services with research-based, inclusive practice. In fact, the entire province of British Columbia has just dropped the term, special educators, to describe teachers who work with students who have complex needs. They are now known as Teachers of Inclusive Education!! [#GoBC](#) [#leadtheway](#)[#inclusionhappens](#) “

“[Suzanne Perreault](#) shared your [post](#).”

How exciting! There are others singing to the same tune I am..."Language is everything!"

We are not equal till we are all equal.”

“[Shelley Moore](#) shared your [post](#).”

This is HUGE friends! Language is everything. The Special Education Association (SEA) of BC has changed its name to Teachers of Inclusive Education (TIE)! What an amazing precedent. [#letsmaketshirts!](#) [#togetherisbetter](#)”

Free registration for 2017 goes to Alison Cross from Gold River

Highlights from Crosscurrents 2016

Getting ready for the big day... just a few short hours until go time.



Thanks to all of the students from Tupper and helpers that got the “Bling” organized. What a lot of work!

SAVE THE DATE.... NEXT YEAR'S CROSSCURRENTS IS FEBRUARY 23 & 24TH, 2017

The Calm before the Storm! Boy were we glad to have early registration... We will be doing an evening registration and package pick up the night before for next year as well.



Carol, Mary and Kristen with John Greschner from the office of the Representative for Children and Youth



Carol and Kirsten with our Keynote Speaker and Author of “Snapshot of a Soul Place in the Land of Special Need” – Rick Scott

Entertainment provided by Theater Terrific at our Wine and Cheese gathering. They really brought the house down with heartfelt renditions of popular easy to sing along songs.



Dorothy and her son's beautiful jewelry is always a hit during Crosscurrents.



Meet your TIE-BC Executives

Mary Berg – President

I am a Learning Assistance Teacher at Dorothea Walker Elementary in Kelowna. When not working with children, I love to ski, cycle, read, and teach dance. This January, I will be heading “down under” for a one year teaching exchange adventure in Australia.

Bonnie-Jean Foulds – Past President

I am a retired teacher from the Prince George School District. My 35 years of teaching included a variety of roles teaching diverse learners. I became involved on the executive 12 years ago as Chapters/Membership Co-ordinator. You may remember me in one of my other roles as Registrar, Mail-Out/Special Projects, President and now Past President/Mentorship. Retirement has provided me time to play with our three young grandchildren. I

recently was elected to the position of Treasurer for the PG Retired Teacher Association.

Cindy Blackmore- Treasurer

I have been involved in education for many years. I am currently an LST in the Comox Valley. The thing I enjoy most about being a teacher is having the opportunity to develop wonderful relationships with the children and adults. Whether I am involved in my school or outside the classroom I am lucky to have chosen teaching as my profession.

Christina Dalglish - Secretary

I am a Learning Assistance Resource Teacher in the Kamloops/Thompson District (SD73). In my short time teaching, I have been lucky to have worked with students in a variety of capacities, including Home/Hospital instruction, literacy and numeracy intervention, grade 5/6 general education, and case manager of students with high and low-incidence designations. When I'm not teaching, I am an active member of my local's Executive Committee and am currently working on completing my Master of Education degree in Special Education from the University of Northern British Columbia.

Jacqui Ferguson- Registrar

I am a Special Education teacher in the Cariboo Chilcotin District (SD27). I work at Lake City Secondary School which has two Campuses - Columneetza (Gr 7-9) and Williams Lake (Gr 10-12). I work as a LRT as well as a teacher of Modified/Resource Science and English. My fun times include music, reading, card making and scrapbooking. My joy in life is to spend time with my parents, brothers and sister and my many nieces and nephews. This is my second term as Registrar for the Teachers of Inclusive Education BC.

Carol McAndrew – Conference Chair

I am a retired teacher from the North Okanagan Shuswap. I have been on the executive for many years in the roles of registrar, professional learning and presently as conference chair. I love the outdoors and adventure in travels.

Bev Brown- Exhibitors Coordinator

My name is Bev Brown and I teach in Kamloops/Thompson district. I teach in a Special Ed Resource room. I am actively involved in my local as an Executive Member and Pro-D chair for the KTTA.

Rae Perry - Webmanager

I work as a Learning Support Teacher at an elementary school in Williams Lake (SD27, Cariboo-Chilcotin). My teaching career began in Quesnel in 1989 and has included learning support, Reading Recovery, ESL/ESD and a few classroom experiences. I have always been passionate about

cheering for the underdog so a career in inclusive education has been a perfect fit for me!

Laurie Robinson -

I am currently a School based Resource Teacher in Vernon. I have been a teacher for over 30 years and feel very passionate about the job I do. I believe in having balance in life and enjoy going to the gym, golfing, hiking and painting.

Jessica Hill – Assistant Registrar

Hello. My name is Jessica Hill from School District # 27 in the beautiful Cariboo-Chilcotin. I am a mother of three who loves reading, writing, and spending time outside with my dogs. I will be starting my Masters in Special Education at VIU this summer and look forward to contributing to TIE-BC over the next year.

Tracy Walton – Publications

I am a grade 4 teacher at Trauma Informed School in the heart of Williams Lake. I am still a relatively new teacher and got into my current profession because I love the ability to assist children as they grow emotionally, socially and academically. I have a real passion for inclusion and hands on learning where I meet the student where they are and help them move down the path of learning career.

Huge Thank-you to our Chapter Delegates!



Chapter Delegates from across BC

Article written by Sarah Brooks – Members Coordinator

I would like to thank all of the Chapter Delegates who helped make Crosscurrents a successful conference. A huge thank you to: Laurie Robinson, Jessica Hill, Marianne

Okrainetz, Christie Weigel, Melanie Miki, Chelsea Heidebrecht, Fiona James, Sharon Hoecherl, Karissa Crawley, Liz Postle, Lauren Baetz, Joyce Bartram and Serena Lansdowne. These women worked behind the scenes in each session, ensuring that the speakers had everything they needed, handing out paperwork within the sessions, introducing the speakers, making sure that people were in the correct sessions and collecting the evaluations at the end of each session. These ladies did not get to choose the sessions they went to but rather were voluntold what they would be attending. Each and every one of them did an amazing job! I am so very thankful for all of their help this year! Crosscurrents would not be the conference it is without your assistance!

This year, as a part of our breakfast meeting, the Chapter Delegates brought something to share with the group. There were so many amazing ideas shared that I felt they should be shared with our membership. Here are some of the websites, resources, apps and materials brought forward by the Delegates:

- 1) Dr. Stuart Shanker's website: www.self-reg.ca – this website has a lot of information about self-regulation as well as learning opportunities in the form of webinars all the way to a Master's program
- 2) mathletics.ca- a website that makes learning math fun for students. This website also includes a tracking/reporting system to help you monitor the children's progress throughout their time on the program
- 3) Office Lens- an app for assisting with note taking- parent permission is required to use this program
- 4) Making Word Folders- learning folders with letters, and letter chunks to be used with making words activities. There is a free template online.
- 5) Orton Gillingham Conference- a rather inexpensive conference or an option for speakers to be brought into individual districts- Great ideas for File Folder Games
- 6) Dyslexia Help- this website gives great how-to ideas for use with MAC computers- short cuts to support students with Dyslexia

- 7) Quims Picture Word Induction Method-a great resource for helping high school students- works well with Google Docs
- 8) www.prodigy.com- a website full of math games for students up to Grade 8- gives reports on the games and is free for teachers- each class will get a code that students can use at home
- 9) Literacy Lesson Designed for Individuals- a great resource to guide reading intervention for students
- 10) Damien Cooper- "Redefining Fair" and "Talk About Assessment" – a look at portfolio-based assessment as well at the whole system of assessment
- 11) Project-Based Learning- the increased engagement of students when they have choice and ownership over their learning

Thank you once again to our Delegates! Your hard work and assistance throughout the conference was greatly appreciated!

~Sarah Brooks, Membership and Chapters Coordinator

Cariboo Chilcotin Chapter (the newest chapter to join TIE-BC)

~Jacqui Ferguson and Tracy Walton co-chairs

We the Cariboo Chilcotin Chapter are doing well and send our regards to all other Chapters in our province. We have only had three meetings so far since we placed our names forward to be a group within the SEA. We have done the following start up procedures. Our first meeting was a call out to our school communities to have people come and joins us. We have both teachers and educational assistance participating. Our total is 13 at the present with two using Skype from the 100 Mile area. We have had interest too from the Anahim Lake area which is 3 1/2 hours West of Williams Lake. I am in the process of contacting them at this time. Due to the size, weather conditions and geographic distances in our School District, we may see a rise in membership in the Spring. Next we created out constitution and elected our

executive. It was my pleasure to put my name forward as the President for this year.

We have no real concrete goals for this year. Our main thought was to get up and running and meet to get to know each other and our likes and dislikes. Rae Perry took the time to discuss and introduce us to the book "The Women Who Trained her Brain" and next week Marianne Okrainetz will be discussing word work in her Primary Classroom. We all have enjoyed the opportunity to get together and be a support for each other. Many of us will be at the SEA Crosscurrent this year and are looking forward to networking with others. We also have two delegates, Jessica Hill and Marianne Okrainetz, who are going to be involved in assisting our speakers in their sessions.

We in the Cariboo Chilcotin are along to enjoy the ride and learn and support our teachers, educational assistants, parents and students. We are proud to be part of this Charter and are look towards next year as the year to bring in some Special Educational Professional Development opportunities for our district. We must remember that we should never underestimate our students by comparing them with others because it is their differences that make them unique and beautiful.

Chapter Report for Vernon Special Education Association

~Laurie Robinson, president

Our goal was, and continues to be, providing meaningful professional development for teachers and to give a voice to the Special Education concerns and triumphs in our district. This year we were able to put on our second "Connecting Minds" Conference. The first one occurred two years ago. We held it on the October PSA day at one of our High Schools. We were able to keep the cost down, only \$20.00, and provide lunch and snacks and most importantly, quality presenters on a range of relevant topics. We were very pleased with the turnout of 80

teachers, some from out of district, and with the responses we received from our feedback sheets. It generated interest in our Association, and got people talking and learning about important issues. We had presenters from our district as well as out of district presenters. There were paid and volunteer presenters. We also had some amazing door prizes which were drawn for from the feedback sheets handed in.

We have 8 members in our association, one up from last year. This team of individuals have worked very hard to make the conference a reality. To end the year we are planning on inviting the teachers who indicated an interest in joining us to our post Cross Currents meeting, where there will be a sharing out of new things learned at the conference. There are 3 of our members attending Cross Currents. We will also have a Spring Retreat for our members and an AGM in May or early June to end our year. We are looking forward to growing our membership and inviting motivating and well known speakers to Vernon in the future.

**Special Education Association of Langley –
SD#35**

This school year our Special Education Association (SEAL) had a bit of a slow start as most of the Resource Teachers in Langley were busy learning how to use the new Provincial reporting software MyEdBC to write our Individual Education Plans this fall.

Our goal for SEAL this year, as in the past, is to encourage and support Resource Teachers with information or materials. We feel that we are succeeding in achieving this goal because even though our paid membership has decreased to seventeen from last year, the attendance at organized SEAL events has gone up. The first of our two sessions was led by one of our own Resource Teachers who is skilled at using technology and software in addition to being able to discover ways to finance that technology in the schools. She led

us in experimenting with and asking questions about various types of technology or software that would support our students with writing output difficulties. Our second session, which was just held at the end of January, was a conversation about how we support our Gifted student population and was led by a District Integration Support Teacher and a school based Resource teacher. We hope to have one or two more after school sessions for our Resource Teachers before the end of the school year and are just now at the point of making decisions about those topics and who the speakers/presenters will be.

An additional way SEAL supports the Resource Teachers in Langley is by having two SEAL members names be drawn from a pool of paid memberships to receive each receive a subsidy of \$150 to offset the costs of attending the Crosscurrents conference.

~ Mrs. Arden Thomas, President/Secretary



SEASTA - SPECIAL EDUCATION
ASSOCIATION of the SOOKE TEACHERS
ASSOCIATION

Presidents' Report February 2016

Summary: The 2015-2016 academic year has been one of rising challenges with increasing complexity in the needs of the children we service. We seem to have increasing children with complex needs including the impact of "anxiety" and mental illness playing a greater impact on your young students. The incidence of ASD continues to climb in our district and we have more and more students who need constant supervision due to safety or bolting concerns (at breaks and usual unsupervised play times)

Membership: 25 active members but we have good communication with the entire district.

What has been going on in your Chapter this year:

Due to me breaking my ankle at the beginning of the year, we did not hold any meetings in the fall. At Christmas time we held a "social" get together to welcome new staff to the Sooke District and to network for support for another year

January we held a session on Vision Therapy (Dr. Cameron McCrodan) This event was poorly attended. We sent out research on this topic to the membership as a follow up.

March will see a meeting to discuss how to handle shrinking budgets and rising needs in the schools. This is a common problem and we hope by networking we might share some cost-saving measures to alleviate this crunch. In May we will be getting together to discuss how to streamline the "transition" process to the middle school for our elementary school students who are at-risk.

Have we met our goals for the year?

Our goals are simply support of the members in our school district. So yes we are meeting this goal.

Vancouver Island North Special Education Association Chapter Report 2015-2016 year

~ Sarah Brooks, President

The year is just over half done and I feel like we have had an excellent beginning. Since we are a large district, with regard to physical space, it has been difficult to get everyone to attend meetings. This year, we have had meetings during times when everyone was in the same space at the same time. Case Manager's Meetings and District Professional Development days have become the perfect times to meet as a group. We take advantage of the lunches provided to have our conversations. In spite of this, we have not had a consistent group of members attend the meetings we have had, but at least people are coming once again.

This year, we have been able to offer our members a professional development opportunity that has been very well received. We were able to purchase a series of webinars from Dr. Stuart Shanker. This 10-webinar series on the different epidemics and self-regulation has proven to be of interest to many members within our district, as well as teachers from band schools in our area. There were many problems with the webinars in the beginning and Dr. Shanker has decided to include his next set of webinars, series 2, in with the purchase of the first series. We are looking forward to seeing what else Dr. Shanker has in store for us.

As I am on the SEA Executive this year, I was not able to go to CrossCurrents as a delegate (I was already going). This year we were thankful that Serena Lansdowne was willing to put her name forward to be a delegate. She was given a travel grant, free conference registration and a stay in the hotel for her help as a host in her sessions. Thank you for your help Serena!

We will continue to try to increase our membership by having our meeting attached to district meetings, so everyone can have the

opportunity to attend. We will also continue to offer professional development opportunities to our members, district members and teachers outside of the district, as they come available.

Chapter Report for the Greater Victoria Teachers' Association Special Education Local Specialist Association (GVTA SELSA)

~ Debra Swain, LSA Co-chair

The GVTA SELSA has had four meetings so far this school year with two more planned. Our first meeting we viewed a webcast on the difference between a designation of ASD and Social Communication Disorder and had a social. The second meeting was a round table on current issues in our local. The fourth meeting we discussed the different methods of supporting students - in regular class settings and in a separate classroom setting. The fourth meeting was a workshop on Read Write for Google - a text to voice program for Google docs.

The co-chair of the LSA sits on the planning committee for the Tapestry conference that is held each year on the February District PD Day. We have several workshops with a focus on supporting students with diverse learning needs.

We have 10 paid members and we had 22 teachers attend our last workshop.

We received a grant of \$100 from the GVTA for operating expenses and \$300 to support Pro-D events.

Nanaimo SEA Report from AGM

~ Jo (Joanna) Cornthwaite

This year the chapter has focussed primarily on our role as Special Education Teachers in relation to our district goal of Assessment for Learning, examining the vital links we, as Special Educators, hold in this process.

First, we examined the role we as Special Educators play in facilitating the formative assessment process to inform classroom practice.

We also looked at how Special Education Teachers bridge classroom

observations and the need for intervention by Educational Psychologists, Speech and Language Pathologists (SLPs) or Counsellors. As School-Based Team chairs, the Special Education Teacher provides academic assessment data to all parties in the referral process.

Finally, at our next meeting in April, we will be looking to see how pre, post and formative assessment data drives our Special Education intervention programs by providing comprehensive, intensive and targeted intervention for our students on Student Support Plans (SSPs) and Individualized Education Plans (IEP). We will also take a deeper look at the work of Michael Heggerty and Damian Cooper.

Next year, we will likely continue to look at the evolving role of the Special Education Teacher in relation to assessment and Specialist Teachers.

SEAS (Special Education Association Saanich) Report for 2015-16 ~ Ida von Schuckmann, President

Our Chapter has about 10 to 15 Support Teacher members who attend on a regular basis. Sometimes we are joined by Itinerant staff such as Psychologists or SLPs. We have been trying to bring a focus discussion to each meeting and also have time to share something that has worked or help each other with challenging situations. We try to meet monthly or every other month as our busy calendars allow.

Most recently, our topic was a sharing of inexpensive apps for iPads and androids and how they have been used with students. Our district does not have WIFI yet in most schools (Elementary) so this presents a challenge.

Sadly, we find it difficult to send a delegate to Cross Currents because of the nature of our assignments which are often regular support in the classroom and require TTOC coverage for two days making it very expensive to go to the conference even if it is paid for as a delegate.



Revelstoke Special Education Association Chapter Report March 2016

We have successfully brought back the Revelstoke Special Education Association this year. We have 13 members. Revelstoke is a small district. This is everybody who works in Special Education here. While small, our district is also very close together. It's easy to collaborate with other Special Education teachers from other schools.

We met in October where we discussed our goals. They include:

- Maintaining membership
- Increasing opportunities for collaborating and sharing
- Looking at bringing in a speaker to Revelstoke and in getting members out to pro-d opportunities as we are isolated for them here

Special Education Teachers in SD 19 have been a part of the following:

1. A very successful audit of all C, D, G, H, P, and Q student files.
2. Three weeks of consulting time with a POPARD consultant.
3. A SET-BC classroom project with a variety of students with special needs enrolled.
4. We have had opportunities to share thoughts and ideas among members at our monthly Student Services Meetings.
5. Representation on the Educational Change Committee for the implementation of the new curriculum.
6. POPEI – Pro-d day set up in September and representation at the conference in February.
7. POPFASD – school-based grant for \$5,000 to develop knowledge and skills to recognize and support student's sensory regulation levels to optimize learning.
8. Further exploration and usage of the Adult Transition Tool created by school and community members for students 14 – 19 years of age.
9. Sharing workshop suggestions to the pro-d committee including one on "Sensory Regulation" and one on "Understanding Neuro-Diversity."

10. A Learning Support Teacher at our high school has introduced Brush to the school.

"Brush is a certified assistance dog provided by PADS (Pacific Assistance Dog Society). He is a four and a half year old yellow lab who helps at RSS by doing all kinds of things. Snuggles, kisses, greetings, and his goofy way seems to improve everyone's mood and reduces anxiety. He also provides help with low incidence students who have to learn assertive and clear communication skills. We've taught him to do many things. His "bow" is cute but also helps us with our physical therapy exercises and stretching for fitness. With adaption's, he can do things like open doors or the gate in and out of the office."

Association of Surrey Special Education Teachers Chapter's Report 2015-16

~ Melanie Miki, President's Report

This school year ASSET which is our LSA for Special Education in Surrey had planned to have a mini conference so we organized speakers for the event and tried to stay within budget when we were approached by our School District and Surrey Teacher's Association to see if they could adopt our speakers for the district's Focus Day event held in February 2016. The deal was struck when they offered to fund our speakers and in return we would have our LSA given recognition through the flyers sent to every school in the district where beneath the names of our two speakers' workshops which were Dr. Linda Uyeda (family physician) and Colleen Drobot (Gordon Neufeld Institute) it was written presented by ASSET. We have also been successful this year in hiring back Dr. Linda Uyeda for both our Elementary and Secondary sites where she is presenting for our STA Convention on Friday, May 6th on the topic of Nature vs Nurture.
Chapter Report for SELSA SD #71 (2015-2016)

Executive Members:

Teresa Cameron and Shannon Bavis-Knox (Co-Presidents)
Kari Bennett (Vice President)
Michelle Mowbray (Secretary)
Joyce Bartram (Treasurer)
Carol Anne Browning, Katie Arsenault, Cindy Blackmore, and Nicki Baird (Members at Large)

Registration:

-registration is significantly down from previous years-a drop from 70 people 3 years ago to 15 this year
-meet and greet took place at a SELSA members house and appetizers were provided
-Registration total: 15

Professional Development Opportunities:

February 11, 2016- Local Specialists Q&A

Workshops planned:

March 2015- "Make and Take-Part One" facilitated by District Student Support Services Staff (Low Incidence/Technology Support Teacher)
April 2015- "Make and Take- Part Two" facilitated by District Student Support Services Staff (SLP, classroom teacher, LST, and school psychologist)

Possible Ideas for next year:

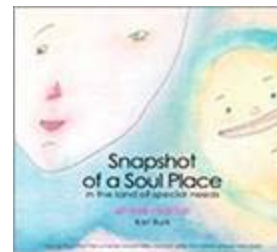
-Workshops on Attachment Theory
-Book club every second month
-Self-Regulation (ask Andrea Prager-district OT)
-Executive Functioning
-Effects of "video gaming" on the brain
-Technology and its usage (District Low Incidence / Technology Support Teacher)
Make and Take- supporting early literacy, numeracy, late literacy, visual supports, HiLo books, basket systems, self-regulation toolbox, busy baskets, app strategies

Observations and Notes:

-We are continuing to notice a steady decline in attendance to workshops. Our district now has a PLC (Professional Learning Community) twice a month on Wednesday. PLC's are professional growth involving a whole school approach and is a district wide initiative. Last year we tried to have our SELSA events on Wednesday thinking it might help increase attendance, but it had the opposite effect. We

have moved our sessions back to Thursdays, but it doesn't seem to have had a positive impact yet. We continue to wonder why attendance is declining.
-Refreshments and door prizes were supplied and greatly appreciated. Non-members paid \$2.00 for each session or could become a member at the time for \$5.00.
-Honorariums were given to each presenter.

Book Review



Snapshot of a Soul Place in the Land of Special Needs by Kari Burk has won a 2016 National Parenting Product (NAPPA) Award in addition to a Family Choice Award announced earlier this year in the USA. The story of how the book came to be written is featured on the front page of BC Book Look

today, <http://bcbooklook.com/2016/06/13/snapshot-wins-a-second-time/>

The National Parenting Product Awards (NAPPA) is the most comprehensive and selective awards program in the family and children's products market. NAPPA's recognition means that a product has been carefully evaluated and deemed "top of its class" by expert judges, parent and child testers, and product reviewers.

The Family Choice Awards recognize the best in children's and parenting products and is one of the most coveted, family friendly consumer award programs in North

America. <http://www.familychoiceawards.com/family-choice-awards-winners/snapshot-of-a-soul-place-in-the-land-of-special-needs-by-kari-burk/>

Further information at www.snapshotofasoulplace.com, or from editor/publisher Valerie Hennell, vhennell@island.net, 250-740-0047.

Opportunities – BCTF Summer Institute

By: Janice Neden, Assistant Director
Professional and Social Issues Division, BCTF

Redesigned Curriculum—Summer Institute in Teacher Education 2016

The 2016 Summer Institute in Teacher Education (SITE) is located at various post-secondary institutes across the province. These summer institutes provide excellent opportunities for provincial, national and international educators to engage in meaningful professional development with the redesigned curriculum.

Whether a recent Teacher Education Program graduate, a Trained Teacher On Call, a teacher in the early years, or a seasoned veteran, the Summer Institute is ideal for teachers to unpack the redesigned curriculum.

SITE is designed with practicing teachers in mind. It is flexible, provides a wide range of courses and puts the needs of school teachers first.

Visit the curriculum website at <https://curriculum.gov.bc.ca/content/summer-institute-teacher-education> for a complete list of summer institutes throughout the province. Register online at one of the universities and learn with other industry professionals as you unpack the redesigned curriculum.



Visit our Web Page @www.seaofbc.ca

Crosscurrents Newsletter publishes original articles concerning issues related to special education. Practical and theoretical articles are sought. Potential contributors are encouraged to submit reviews of strategies, methodologies, publications, research, and historical and philosophical studies as well as reports of the effectiveness of innovative programs. The opinions expressed are those of the author(s) and do not necessarily reflect the views of the editor, the SEA, or the BCTF. For information regarding this magazine or to submit articles (please submit items as Microsoft Office (Word) documents), letters, etc., please contact the Editor for the Special Education Association of BC at: tiepublication@gmail.com



Follow us on twitter for the most up to date happenings

Our Twitter account has already been updated. Our new Twitter username is @TIE_BC. Check it out at https://twitter.com/TIE_BC.

Empower inclusive education.



Free Tools to Create an Inclusive Classroom

Microsoft is dedicated to building accessibility into our products and to providing accessibility resources for educators, fostering learning for all.

Windows PCs and tablets support students with different needs, including those with temporary and permanent learning and literacy, vision, hearing, speech, and mobility impairments. These devices empower students to focus, see and consume content, interact with the computer, and write or create content in alternative ways. More and more devices today are touch-enabled, lightweight, and mobile, improving the user experience for all.

Here are 5 free ways you can empower inclusive learning

1	2	3	4	5
Download the Windows 10 Accessibility Guide to learn about out-of-the-box accessibility features native to Windows 10	Download the Learning Tools for OneNote add-in to help students of all learning abilities improve their reading and writing skills.	Enroll in the self-paced online course Accessibility tools: Meeting the needs of diverse learners on the Microsoft Educator Network	Book a Private Accessibility Training Session hosted by a Microsoft Teacher Ambassador at your school	Attend an Accessibility Workshop in your area

➔ microsoft.ca/freetools

Windows built-in accessibility features provide a personalized learning experience, right out of the box. No apps required.



30% off Surface 3 Bundles for Education.

Surface 3 tablet, pen and keyboard starting at \$586

Offer expires June 30, 2016.



10% off Surface Pro Bundles for Education

Find a reseller at:
microsoft.ca/SurfaceforEducation

